



Conference schedule MAVI30

Wednesday, September 18th

9:00		Opening of MAVI30
9:15		Theme: Affect-related research in professional development
	Session 1	G. Pocalana: Transposition of the Thinking Classroom approach: cultural and institutional factors
		M.-L. Beste, B. Wolff & B. Girnat: Students teachers' evaluative beliefs and quality criteria concerning a digital learning and test environment for the didactics of algebra
		C. Bassi: Teaching as a system: insights from a Teacher Professional Development program
11:00		Theme: Beliefs and knowledge from different perspectives
	Session 2	J. Fauskanger: Exploring preservice secondary mathematics teachers' beliefs about teacher knowledge
		P. Giadas: Mathematics teacher educators in the Spanish context: a glance at their beliefs and perceived competence
		T. Helliwell, A. Ebbelind & R. Erens: Theoretical perspectives on and methodologies for researching teacher decision making (and the reasons for understanding one another's choices)
12:30	Lunch	
13:30	Plenary	Günter Törner: Looking back and looking ahead: MAVI Past and future
14:30		Theme: cross-curricular issues in affect research
	Session 3	C. Andrà: Mathematics on the river, mathematics of the river: unveiling the power of mathematical conceptions
		A. Cêch: How ninth graders perceive tasks with cross-curricular overlap: the case of mathematics and chemistry
		A. Amico: Factfulness: theoretical and empirical considerations within affect-related research in Mathematics Education
16:30		Theme: Values, emotion and mathematical views
	Session 4	A. Hamidy & M. Vollstedt: The relationship between classroom support and mathematical resilience
		J. Hill: Understanding perseverance and persistence in relation to students' mathematical wellbeing
		Th. Kruse & B. Girnat: Mathematical worldviews and preferences for learning styles of student teachers
		M. Østergaard: Teachers' beliefs on scientific models and the role of mathematisation

Thursday, September 19th

<p>8:45</p> <p>Session 5</p>	<p>Theme: New Approaches in affect research</p> <hr/> <p>F. Woltron: Intervention and intended change: A search for mathematical views that can be agreed upon as didactically desirable</p> <hr/> <p>J.M. Marbán: Exploratory EEG Analysis of Brain Activity in Children during Addition and Timed Addition Tasks</p> <hr/> <p>A. Sydänmaanlakka: Exploring the Internal Structure of the Achievement Emotion Questionnaire – Mathematics (AEQ-M) in Finnish Secondary Education Data</p>
<p>10:30</p> <p>Plenary</p>	<p>Alan Schoenfeld: Reflections on the evolution of beliefs</p>
<p>11:30</p> <p>Session 6</p>	<p>Theme: Cognitive-related issues and emotions</p> <hr/> <p>M. Marbán de Frutos: Cognitive dissonance that different mathematics teachers report feeling in their classrooms</p> <hr/> <p>J. Lahdenperä: Socially embedded mathematics-related emotions at university: The case of Lumi</p> <hr/> <p>H. Palmér: Whom or what is to change? From change of teachers to change of teaching in early mathematics innovation.</p>
<p>13:00</p> <p>Lunch</p>	
<p>13:50</p> <p>Session 7</p>	<p>Theme: University education and student teachers</p> <hr/> <p>S. Scherer: The influence of the internship semester on the beliefs of pre-service mathematics teachers: An interview study</p> <hr/> <p>F. Ferretti: Mathematics Self-concept and university dropout</p> <hr/> <p>S. Kuntze: Pre-service teachers' views and their multi-criterion noticing: a vignette-based study</p>
<p>15:20</p> <p>AGM</p>	<p>AGM. Annual General Meeting followed by MAVI30 conference excursion & dinner</p>

Friday, September 20th

9:00	Keynote	Alan Schoenfeld: “What matters in Classrooms?” Issues of Theory, Context, and Practice.
10:45		Theme: Problem-solving and collaboration in affect research
	Session 8	H. Viitala: The connection between mathematics performance and affect in collaborative problem-solving intervention
		H. Palmér: Positioning in mathematics: A case of 6-year-old students collaborating on combinatorics
		A. Ebbelind: Beneficial effects of a problem-solving and problem-posing project
12:40	Lunch	
13:30		Theme: Views and Beliefs in teacher education
	Session 9	C. Spagnolo: Perceived difficulty of a mathematical task: the view of primary school teachers
		B. Békési: Shaping Pre-Service Teachers’ Beliefs on Their Uses of Technology and Teaching Innovations
		M. Cibien: Acting on teachers’ beliefs regarding the role of Large Scale Assessment resources for teaching practice: a model for teacher training
15:00	Closing	Closing of MAVI 30